

CITY OF  
WOLVERHAMPTON  
COUNCIL

# Children, Young People and Families Scrutiny Panel

15 October 2019

**Time** 6.00 pm **Public Meeting?** YES **Type of meeting** Scrutiny

**Venue** Committee Room 3 - 3rd Floor - Civic Centre

## Membership

**Chair** Cllr Rita Potter (Lab)  
**Vice-chair** Cllr Sohail Khan (Con)

### Labour

Cllr Rupinderjit Kaur  
Cllr Beverley Momenabadi  
Cllr Clare Simm  
Cllr Rashpal Kaur  
Cllr John Rowley  
Cllr Paul Sweet  
Cllr Jasbinder Dehar  
Cllr Paula Brookfield  
Cllr Dr Michael Hardacre

### Conservative

Cllr Udey Singh

Quorum for this meeting is four Voting Members.

## Information for the Public

If you have any queries about this meeting, please contact the Democratic Services team:

**Contact** Earl Piggott-Smith  
**Tel/Email** Tel: 01902 551251 or [earl.piggott-smith@wolverhampton.gov.uk](mailto:earl.piggott-smith@wolverhampton.gov.uk)  
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Wolverhampton WV1 1RL

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# Agenda

## Part 1 – items open to the press and public

*Item No.*    *Title*

### MEETING BUSINESS ITEMS

- 1            **Apologies**
- 2            **Declarations of interest**
- 3            **Minutes of the previous meeting (25.9.19)** (Pages 3 - 8)  
[To approve the minutes of the previous meeting as a correct record]
- 4            **Matters arising**  
[To consider any matters arising from the minutes]

### DISCUSSION ITEMS

- 5            **Cabinet Member Briefing - Cllr Michael Hardacre** (Pages 9 - 12)  
[Cllr Michael Hardacre, Cabinet Member for Education and Skills, to present briefing]
- 6            **Transforming Children's Services Programme (report to follow)**  
[Andrew Wolverson, Head of Service People, to present report]
- 7            **HeadStart Sustainability** (Pages 13 - 26)  
[Kush Patel, Childrens Innovation Lead, to present report]
- 8            **Children, Young People and Families Scrutiny Panel – Draft Work Programme 2019-20** (Pages 27 - 30)  
[Earl Piggott-Smith, Scrutiny Officer, to present report]

### PRE-DECISION SCRUTINY

[To give pre-decision scrutiny to the report

- 9            **Youth Engagement Strategy** (Pages 31 - 44)  
The Panel is asked to note the following:

This item is being considered as pre-decision scrutiny and will therefore not be available to call-in once a decision is made by the Executive.

[Andrew Wolverson, Head of Service People, to present report]

# Children, Young People and Families Scrutiny Panel

Appendix Item No: 3

## Minutes - 25 September 2019

### Attendance

#### Members of the Children, Young People and Families Scrutiny Panel

Cllr Rita Potter (Chair)  
Cllr Udey Singh  
Cllr Rashpal Kaur  
Cllr Sohail Khan (Vice-Chair)  
Cllr Paul Sweet  
Cllr Jasbinder Dehar  
Cllr Paula Brookfield

#### In Attendance

Cllr John Reynolds  
Cllr Dr Michael Hardacre

Cabinet Member for Children and Young People  
Cabinet Member for Education and Skills

#### Employees

Earl Piggott-Smith  
Meredith Teasdale,  
Louise Haughton  
Adrian Leach  
Emma Bennett,  
Jennifer Rogers

Scrutiny Officer  
Director of Education  
Principal Social Worker  
Head of SEND  
Director for Children's Service  
Quality and Improvement Advanced  
Practitioner

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## Part 1 – items open to the press and public

*Item No.*    *Title*

- 1        **Apologies**  
Apologies were received from the following members of the panel:  
  
Cllr John Rowley  
Cllr Claire Simm  
Cllr Ruperinderjit Kaur  
Cllr Beverley Momenabadai
- 2        **Declarations of interest**  
There were no declarations of interest recorded.
- 3        **Minutes of the previous meeting (19 June 2019)**  
Cllr Jasbinder Dehar to be added as having attended the meeting.

That the minutes of the meeting held on 19 June 2019, subject to the agreed changes, be approved as a correct record and signed by the Chair.

4 **Matters arising**

There were no matters arising from the minutes.

5 **Cabinet Member Briefing - Cllr John Reynolds**

Cllr John Reynolds, Cabinet Member for Children and Young People, presented a paper detailing responses to questions prepared by the panel about issues related to his portfolio. The Cabinet Member advised the panel that if any additional questions were raised then responses would be included in update to the briefing paper.

The panel were invited to comment and ask supplementary questions on the paper distributed at the meeting. The panel queried the support provided to children of same sex couples. Emma Bennett, Director of Children's Service, advised the panel that the Council does not offer anything different than what is offered to other families. It was noted the Council works with same sex families to offer support to children who have been adopted and fostered.

The panel queried the provision of support to young people in crisis when they attend RWHT hospital and what the arrangements would be if they experience a further crisis. The Director of Children's Service explained how the CAMHS crisis team service would operate at RWHT but advised that the service is not provided by the Council. A young person in crisis would be assessed within the four-hour period when they attend Accident and Emergency. The Cabinet Member agreed that a report on the new service could be presented to a future meeting of the panel by representatives of Wolverhampton CCG if that would be helpful. The panel were advised that the Council does not commission CAMHS services in Wolverhampton.

The panel queried the suitability of support offered by Wolverhampton JobCentre Plus help for young people with disabilities to secure paid work. Meredith Teasdale, Director of Education, advised that in addition to support offered by JobCentre Plus to people with disabilities or illness the Council also offers support through the Wolves@Work Programme. The programme offers targeted support through schemes aimed at supporting young people into appropriate training to help them secure sustainable employment in the future. Wolverhampton Connexions Service also provides advice and support to young people. The panel were invited to send any further questions for the Cabinet Member to the Scrutiny Officer who will arrange for a response to be shared.

The Chair thanked the Cabinet Member for the presentation.

Resolved:

The panel agreed to note the report.

6 **Special Educational Needs and Disability (SEND) Self - Evaluation**

Cllr Michael Hardacre, Cabinet Member for Education and Skills, briefed the panel about the background to the SEND Self Evaluation briefing paper. The panel were advised of changes made to the evidence that local authorities are required to provide in preparation for an external inspection and changes to the self-evaluation framework document. The joint inspection of services will be led by OFSTED and the Care Quality Commission who will provide an external evaluation of the local area

services and how different partners are meeting their statutory duties to children and young people in Wolverhampton. The inspectors will make an assessment about how well children and young people are being supported to achieve the best educational outcomes and the performance of partnership arrangements.

The Council is not solely responsible for the delivery of services to children and young people. The services to children and young people are delivered as part of a partnership arrangement with colleagues in Wolverhampton CCG, RWHT, Black Country Partnership NHS Foundation Trust, Public Health, Schools and other partners. Adrian Leach, Head of SEND, advised the panel that Wolverhampton is one of a few authorities who have not yet been inspected and gave a summary of the work being done to prepare for it. The work is expected to be completed in the next few weeks. An inspection of services is expected before the end of academic year. The Council will be given a weeks' notice.

The panel discussed the plans for the "Spotlight of SEND" visioning day on 4 October 2019. The Head of SEND advised the panel the event is aimed presenting information to parents, carers and a range of professionals to get a range of views on the draft SEND document. The new inspection framework requires evidence to be presented to show that the document has been co-produced.

The panel queried the arrangements for monitoring the implementation of any actions arising from the Area SEND Self Evaluation report. A progress report will be presented to the Cabinet Member and other partners to review progress in implementing any follow up actions. The Head of SEND agreed to share a copy with the panel before the end of November 2019.

The panel queried the support available to families and carers of children and young people with disabilities or illness who may need a short break respite care. The Head of SEND advised the panel that parents have access to support through the MASH. The SEND Commissioning Board have discussed the concerns of parents of children with special needs and the specific issue of equality of access to services during the last 12 months and will be making recommendations to parents as the next step and then onto the SEND Partnership Board to consider the report and parent views. The Cabinet Member for Education and Skills praised the excellent work being done by the GEM Centre to support families and children with disabilities.

The panel discussed the concerns about the number of school exclusions and whether more work needed to be done to avoid this. The panel discussed the possible stigma attached to Pupil Referral Units and whether a name change would help parents to see the positive impact that they can have. The Head of SEND advised the panel that a range of actions have been taken in response to the high rate of exclusions and disproportionate number of Black Afro-Caribbean boys. The Council does offer challenge to Headteachers about the decision to exclude.

The Cabinet Member for Education and Skills commented that the Headteacher and School Governors have the right to exclude a pupil. The Head of SEND advised that the issue of school exclusions is on the agenda for a meeting with Headteachers to look at the factors driving the increased number. The panel were advised that the number of exclusion while high, have reduced by 10% compared with the previous period.

The panel discussed the role and PRUs. The Cabinet Member for Education and Skills commented that the success of work done by people working in PRUs and that currently all are rated as being at least good by Ofsted and that there is strong focus on getting pupils back into mainstream education. The Cabinet Member praised the excellent work of the people working in PRUs in offering appropriate pastoral, behavioural and physiological support to pupils referred to the service.

The panel discussed the funding of the PRU and what happens to funding given to a school based on pupil numbers at the start of the year who is later excluded. The Director of Education and Skills explained how school budgets are readjusted where pupils have been excluded. The local authority must deduct from the school's budget in-year the amount within the formula relating to the age and personal circumstances of that pupil, pro rata to the number of complete weeks remaining in the financial year from the 'relevant date'. The PRU is a funded service.

Resolved:

1. The panel agreed to note the progress.
2. The Head of SEND a progress report on actions from Area SEND Self Evaluation with the panel before the end of November 2019.

## 7 **Early Years Update - Outcome of Peer Review**

Cllr Michael Hardacre, Cabinet Member Education and Skills, briefed the panel about the background to the findings from the Early Years Peer Review, with a special focus on speech and language. The Cabinet Member commented on the importance of having external peer review of services to help drive forward improvements in service delivery and the benefits of the non-confrontational approach adopted by the inspectors. The Cabinet Member added that the report shows that the service is moving in the right direction.

The panel were advised that a report on the findings will be presented in November 2019 to members of the Strengthening Families Board. Funding has been agreed to develop the early years workforce and a number of different projects aimed at mapping training needs and what can be done to avoid duplication is being planned.

The panel discussed the provision of support to children who have English as a second language at Key Stage 1 and Key Stage 2.

Emma Bennett, Director of Children's Service, commented on the work of the recent parenting programme and the plans to roll out the scheme.

The panel welcomed the report and the progress made by the service.

Resolved:

The panel agreed to note the report and the progress made.

## 8 **2019 Children and Young People Workforce Health Check**

Louise Haughton, Principal Social Worker, introduced the report. The Principal Social Worker explained the background to online survey aimed at checking the "health" of the Council's social workforce. The survey followed recommendations from the Social Work Task Force report published in November 2009 which concluded that good social work practice carried out by a "healthy" motivated workforce can lead to better outcomes for families and reduce demand and costs. The Council has signed



up to the report and as part of its commitment produce an annual report. The survey has since been extended to include the wider social care children's workforce.

Jennifer Rogers, Quality and Improvement Advanced Practitioner, gave a presentation of the main findings from the survey and invited panel members to comment on the report. The Quality and Improvement Advanced Practitioner summary was that overall good progress had been made towards building on previous strengths and also to identify areas for improvement. The Quality and Improvement Advanced Practitioner commented on work done since the action plan was agreed and published as a result of the survey findings.

The panel discussed the issue of manageable caseload for social workers and whether it should be reduced. The Director of Children's Service commented that caseloads have been reduced over the last 12 months and eight extra social workers have been recruited which has helped to reduce this further. This work is complimented by visits to social work teams to talk about issues and they report that caseloads have reduced. The average caseload is about 18. The Principal Social Worker added the caseload numbers are closely monitored on monthly basis. In addition, managers of teams have access to monitor caseloads of social workers. The Principal Social Worker commented on the past culture of social workers working long hours – often 45-50 hours a week but things are changing and there is an acceptance of the need to find a better balance between work and home life.

The Director of Children's Service commented on the workforce plan and work done to reduce the rate of turnover. The current rate for Wolverhampton has reduced to 50% of the national average. The panel queried if current situation where social workers working long hours has affected their ability to attend training sessions to maintain their practice. The Principal Social Worker advised that booklet of training events and learning opportunities has been published and there are mandatory courses to be completed.

The panel discussed plans to rollout Eclipse system which is expected to reduce the amount of time on inputting details, in response to the concerns of social workers. The Principal Social Worker briefed the panel on the benefits of the system and that it would offer better functionality – both social workers and health visitors use the system. The panel welcomed the introduction of the new system. The panel were reassured that appropriate checks have been introduction to comply with data protection and information governance requirements and maintain appropriate client confidentiality. The Director of Children's Service advised the panel that safeguarding concerns would take priority using the existing arrangements for sharing information in this situation with agreed process for sharing confidential or sensitive information.

The panel discussed the reasons why social work staff were leaving the organisation.

The Principal Social Worker commented on the importance of having a stable workforce and added that the Council is taking part in a national research programme which is developing a tool to identify issues that make social work staff feel stressed. The response from staff has been very positive and they have been willing to contribute to discuss issues with the researchers.

The panel requested a breakdown of responses to the question about the percentage of people never, rarely or occasionally feeling stressed. The Director of Children's Service agreed to provide a breakdown in future reports for clarity.

Resolved:

1. The panel comments on the Children's Workforce Health Check 2019 to be considered by Principal Social Workers.
2. The panel agreed to note the report.

9 **2019 Children's Social Work Health Check**

Jennifer Rogers, Quality and Improvement Advanced Practitioner, gave a presentation of the main findings from the survey of social workers and invited panel members to comment on specific highlights in the report which would be most helpful to the panel. The Quality and Improvement Advanced Practitioner commented on the main findings from the annual survey. The Quality and Improvement Advanced Practitioner invited panel comments on the report.

The panel were advised that the responses to the survey are completely confidential. The panel welcomed the report and the progress made.

Resolved:

The panel agreed to note the report.

10 **Children, Young People, and Families Scrutiny Panel - Draft Work Programme 2019-20**

The Scrutiny Officer presented the draft programme report to the panel who were invited to comment and make changes as appropriate.

Resolved:

The panel agreed to submit suggestions of changes to the draft work programme.



**Children, Young People and Families Scrutiny Panel**

Agenda Item No: 5

**Questions for Cllr Mike Hardacre - Cabinet Member for Education and Skills**

1. Can you outline your priorities for your portfolio area that you want to achieve during 2019/20 – what areas of work would you welcome the support of scrutiny panel members to help achieve them?
  2. The Council is committed to working closely with schools and other partners to prioritise investment in our children and young people, particularly those who may be vulnerable or have special educational needs and/or disabilities. Can you give recent examples of work being done to achieve this aim?
- School standards and attainment
3. What can be done to improve the situation so that Wolverhampton Council and other key partners involved in education of children are working effectively to help all young people to fulfil their potential? What are the key challenges to achieving this?
  4. To what extent are maintained schools and academies focused on supporting children and young people considered to be more gifted and talented, at the expense of children with average grades?
  5. Following the success of the Parent Champion Volunteers scheme in Wolverhampton – can you give examples of the work being done now or planned to encourage more parents to engage and support their children's education and development?
  6. What is being done to provide assurance that Wolverhampton Council is rigorously monitoring the individual performance of work being done by schools to identify and intervene where necessary, children needing support at an early stage?
  7. In the Our Council Plan it is stated that Wolverhampton has made fantastic progress on improving school performance, with 80% being rated as Good or Outstanding by Ofsted. Please provide details of the current educational performance for Wolverhampton schools against the following performance measures:
    - a) Key stage 2 attainment gap for reading, writing, and maths between disadvantaged and non-disadvantaged pupils
    - b) Key stage 4 attainment gap at 'attainment 8' between disadvantaged and non-disadvantaged pupils

- c) Key stage 4 average 'attainment 8' score per pupil
  - d) Gatsby benchmark of 8 indicators about school/business liaison
8. Can you talk about current and future work being done by the Council and other organisations to better identify and support children and young people who display challenging behavior in schools?
9. How many young people have been excluded permanently or temporarily from Wolverhampton schools during 2018/19 and 2019/20? What work is being done to reduce the number of exclusions from Wolverhampton schools? What is the quality of the alternative educational offer to children who have been excluded from school?
- School governance
10. The DfE School Admissions Code imposes mandatory requirements on schools – what is being done by the Council to monitor school's compliance with the code?
- Strategic School place planning
11. Are there enough places to meet the expected increase in demand in secondary schools in future years? What are the challenges to increasing capacity at schools to meet future demand for places?
- School admissions
12. What proportion of parents received their first-choice admission at primary and secondary school in 2019/20 academic year? What is the overall trend?
- Home to school transport
13. A 12-week consultation started in September 2019 which proposes changes to the current home to school transport offer. What has been the overall response to date from people who have completed a questionnaire about the proposed changes?
- University and College education provision
14. Where are the gaps in the current offer to support gifted and talented students, particularly from deprived backgrounds, from choosing University as an option? What is the role for the Council in supporting and or signposting young people and parents to sources of career advice and information when looking at university as an option?

- Skills and employability

15. The Our Council Plan (2019 -2024) gives a commitment to developing greater collaboration between our schools and businesses to improve the transition from education to work. What do you think about the current offer from schools and the Connexions Service to help prepare young people for employment and to compete successfully in the job market?

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# Briefing Note

**Title:** HeadStart Sustainability

**Date:** 07 10 2019

**Prepared by:** Kush Patel

**Job Title:** Children's Innovation lead

**Intended Audience:**

Internal

Partner organisation

Public

Confidential

## 1. Purpose or recommendation

- a. To provide an update on the HeadStart sustainability plan
- b. To invite discussions on the plan

## 2. Overview

- 2.1 HeadStart Wolverhampton is a five-year National Lottery funded programme which will end in July 2021. As we enter the sustainability phase, we have moved from a 'test and learn' to 'learn and embed.'
- 2.2 Learning from the programme around the impact on outcomes for young people will be informed through the HeadStart evaluations – local and national. Whilst there has been some initial evaluation data produced, the full findings will take some time to emerge and in order to augment this data, and in keeping with the co-productive approach, the HeadStart Partnership was committed to engaging with and hearing from a wide range of stakeholders about the elements of the programme they value and why; the impact it has had; and what they would like to see sustained.

## 3. Reach Figures

- 3.1 Since April 2018 HeadStart has worked with 2820 young people in schools. 2374 young people (84% of total number engaged) successfully completed at least one school-based intervention. These courses included SUMO, HEROS, HEROS+, HYPE, Digital Ambassadors+, Getting Ahead, JumpStart and Work Ready.
- 3.2 HeadStart in the community has connected with 901 young people in the 'Place to Go' activities in 4 areas of the city. From these young people, 620 have been regular attendees (69% of total number engaged). This is larger than the forecast 60% expected for community engagement with young people.

3.3 In total, from April 2018 to the end of March 2019 the program has engaged with 3482 different young people in either school or community environments and 569 in both school and community environments (16% of the total number engaged).

3.4 Community work with parents has seen 518 parents or carers receive support or take part in activities or training. Out of these 335 have been in regular contact with the community activities (65%) which is more than the projected 60%.

#### **4. Progress to date**

4.1 Continued success against the targets. In some areas such as work ready and school support we have over achieved. Where reach targets have not been achieved, a review was undertaken, and corrective action put in place. This has resulted in de-commissioning and re-commissioning of services.

4.2 HeadStart Wolverhampton acknowledged that the programme would be unable to meet some of the previously proposed cash income targets for years 2019-20 and 2020-21. A revised programme budget to support the required activity without a dependence on earned income has now been developed

4.3 A review of the workforce development workstream resulting in a new chair (Head of Service Inclusion Support) and the development of a work programme.

4.4 Greater links with the corporate participation and co-production strategy. The Local Authority Corporate Parenting Officer has now joined the senior leadership team and a joint work programme on co-production has been produced.

4.5 Work with the school improvement team and public health specialists to incorporate WMF (wellbeing measurement framework) well-being measures into the bi-annual Health Related Behaviours Survey and identify areas of alignment within the PHSE curriculum.

4.6 Work with successful local steering groups and successful consortiums to facilitate sharing of bid writing and other expertise with smaller community organisations.

4.7 Working with National Children's Bureau on sustainability.

#### **5. Sustainability**

Based on the test and learn the following themes will be part of the learn and embed sustainability plan.

- Co-Production
- Community
- School Support
- Workforce
- Parenting

Details of the plan is presented below.



# HeadStart Sustainability

Kush Patel, Childrens Innovation Lead

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Working as one to  
serve our city



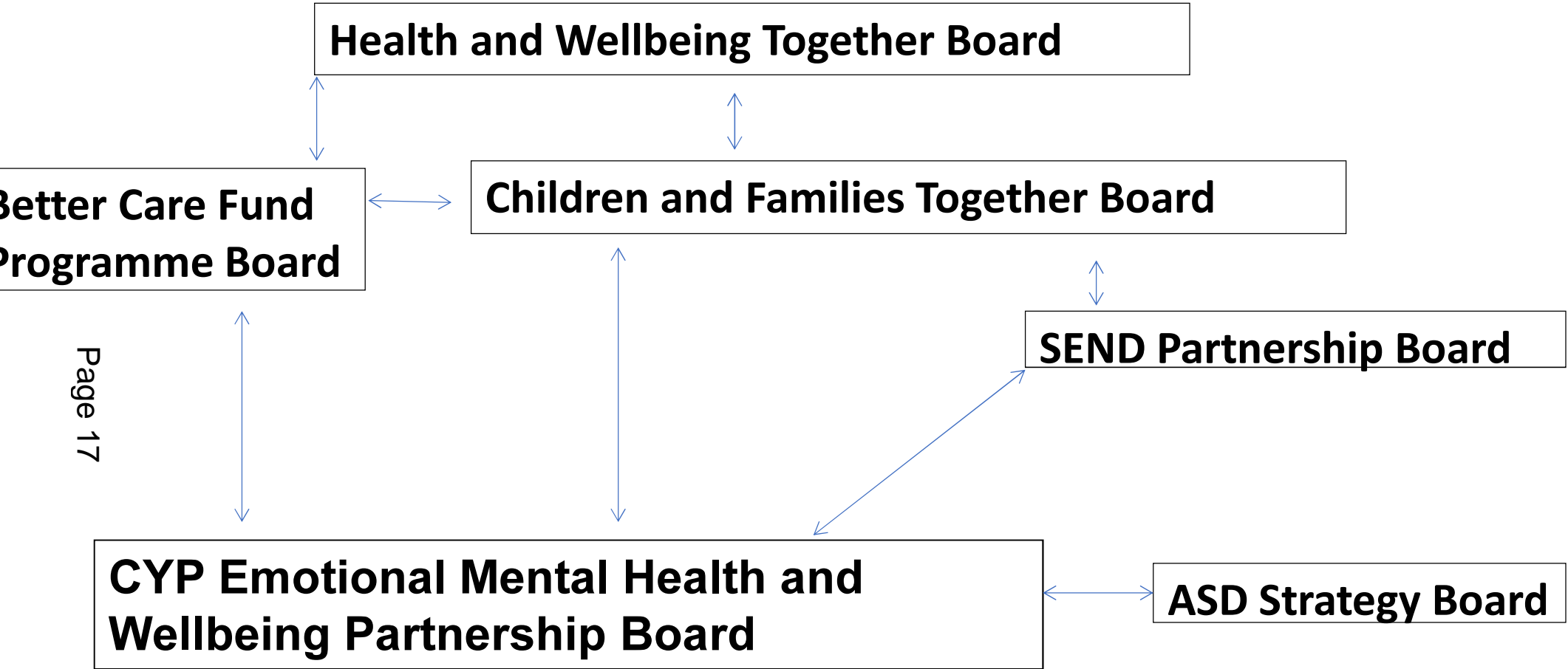
# Structures

• HeadStart Partnership Board merged with the CYP Emotional Mental Health and Wellbeing Partnership Board (formerly CAMHS transformation board).

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• *So what for learn and embed?*

• HeadStart priorities and learning will continue beyond July 2021 through the Board which has strategic oversight on mental health across the City and oversees the implementation of the transformation plan.



# Sustainability Priority Themes

- Co Production
- Community
- School Support
- Workforce
- Parenting

# Co Production

- Co-Production Charter launched November 2019
- HeadStart Engagement Officers have moved across to Corporate Parenting

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## ***So What for HeadStart 'learn and embed?'***

- A pathway for Headstart Co-Production Groups to feed into city wide opportunities. Ambassadors, mini's and Bsafe to be part of the central Hub.
- Central Co-Production Hub

# Community

- 3 new consortiums are being developed in 3 of the HeadStart areas and they are being peer supported by the successful WV10 consortium in Low Hill.

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## ***So What for HeadStart 'learn and embed?'***

- The HeadStart Steering Groups in each of the 4 areas will evolve into the consortium steering groups before the end of the HeadStart programme
- Sustainability will be achieved by each consortium attracting external funding to continue the HeadStart ethos in all 4 geographical areas and beyond.

# School Offer

- Continue to deliver emotional wellbeing support in schools
- Developing emotional wellbeing toolkit
- Dissemination of learning across all schools in Wolverhampton and West Midlands

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## ***So What for HeadStart 'learn and embed?'***

Work with Squirrel (Social Enterprise) in developing a school offer to be cascaded to all Wolverhampton Schools. This will utilise the learning from HeadStart and Squirrel will continue to provide support via a traded offer

# Workforce

- Training programme 'Getting it Right' to be launched September 2019
- Workforce task group established and reports to the CYP Emotional Wellbeing Board

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## ***So What for HeadStart 'learn and embed?'***

- Having a workforce across a wide range of agencies who work with children and young people with the necessary skills and knowledge in relation to mental health and emotional wellbeing
- Having a resilient community who can support young people in the community



# Parenting

- This is a new workstream area. The community and targeted work identified the need to coordinate the parenting work.
- Currently have commissioned provided offering parent support.
- Aligning the HeadStart work to the broader parenting offer
- Appointment of Parenting Coordinator
- ***So What for HeadStart 'learn and embed?'***
- Learning will be used to increase the effectiveness and usefulness of the parenting programme by facilitating greater personalisation to the needs of individual families.
- Work will be embedded within Children Services Strengthening Families Hubs
- Parenting Champions in HeadStart areas will continue to be supported by Strategic Parenting Champion.
- Parenting is a priority within Early Help Strategy

All this is underpinned by

# Positive Engagement Strategy

The aim of the strategy is to provide a coordinated approach to opportunities for children and young people to engage positively. It will be a framework to guide organisations to ensure it makes the most of the opportunities to benefit local young people.

3 key strands

**Being Healthy:** understanding what keeps young people happy and well.

**Being Connected:** how do young people stay connected with their friends, family and the community.

**Being You:-** ensuring young people have the chance to be their best version.

Ultimately

***'The City of Wolverhampton commitment to continued investment in young people leading happy, healthy and aspirational lives'***

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**Children, Young People and Families Scrutiny Panel – Draft Work Programme 2019-20**

The Panel will have responsibility for scrutiny functions as they relate to: -

Children in need/child protection, Looked after children, Early help 0-5, Early help 5-18, Youth offending, Children’s commissioning, School planning and resources and Standards and vulnerable pupils.

Date of Meeting	Item Description	Lead Report Author	Notes
15 October 2019	Young People Engagement Strategy (pre-decision scrutiny)  Transforming Children’s Services Programme  Cabinet Member for Education and Skills- Briefing – Cllr Michael Hardacre  Headstart Sustainability Report	Andrew Wolverson, Head of Service People  Andrew Wolverson, Head of Service People  Kush Patel, Childrens Innovation Lead	
27 November 2019	Children’s Social Care Self-Evaluation Refresh 2019/20  Draft Budget and Medium-Term Financial Strategy 2020 -2021	Louise Haughton, Principal Social Worker  Claire Nye, Director of Finance	

	<p>School Organisation Review - Primary and Secondary School</p> <p>Wolverhampton Multi-Agency Safeguarding Arrangements</p>	<p>Bill Hague, Head of School Organisation</p> <p>Dawn Williams, Head of Safeguarding</p>	<p>Briefing on a review of children and adults safeguarding arrangements in line with guidance set out in Working Together 2018.</p>
22 January 2020	<p>Culture of Belonging (school exclusions)</p> <p>Update on alternative education provision and Pupil Referral Units</p> <p>Unregistered independent schools and out of school settings</p>	<p>Robert Hart, Head of Service Inclusion Support</p> <p>Adrian Leach Head of Special Educational Needs and Disability</p> <p>Amanda Newbold, Senior School Improvement Advisor, and Dawn Williams (Head of Safeguarding) Mark Heywood, Headteacher, The Royal – to be invited as a witness</p>	
18 March 2020	<p>Review of Early Intervention and Prevention</p> <p>School Improvement Report Annual Plan</p>	<p>Alison Montgomery, Head of Strengthening Families People</p> <p>Amanda Newbold, Senior School Improvement Advisor</p>	

**Potential Future Items: -**

1. Apprenticeship and youth unemployment – Angela McKeever
2. Supporting unaccompanied asylum-seeking children briefing paper – Alison Hind
3. Progress report on Area SEND Evaluation to be shared with the panel before the end of November 2019 – Adrian Leach



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# Briefing Note

**Title:** Youth Engagement Strategy **Date:** 04 06 2019

**Prepared by:** Kush Patel

**Job Title:** Childrens Innovation lead

**Intended Audience:** Internal  Partner organisation  Public  Confidential

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## 1. Purpose or recommendation

- To provide an update on the Youth Engagement Strategy
- To invite a discussion on the strategy development

## 2. Overview

- 2.1 Rapidly changing economic, social and technological environments has led to a host of opportunities and challenges for young people. Many young people are committed to succeeding and work hard at school/college and then go on to university, vocational courses and/or work. They are interested in the community that surrounds them, be that on a local or global scale, and are passionate about their friends and family.
- 2.2 However, there is the understanding that some local young people experience difficulties in their life which means they need more support than others. Tackling the range and complexity of problems faced by the minority who are at risk relies on collaborative working and every effort will be made to create positive outcomes for young people with adverse childhood experiences. (ACEs). ACEs have been found to have lifelong impacts on health and behaviours and they are relevant to all sectors and involve all of us in society. We all have a part to play in preventing adversity and raising awareness of ACEs. Resilient communities have an important role in action on ACEs.

## 3 Background

- 3.1 There has been increasing media reporting on youth violence linked to reductions in youth provision. Nationally, regionally and locally in relation to concerns regarding youth violence, gangs and county lines.
- 3.2 Wolverhampton has, in line with other local authorities had to review what services it delivers within the constrained budgets available. This has led to some provision

being reduced or refocussed such as the move away from locality-based youth provision to investment in a centralised facility, The Way.

- 3.3 At the same time as having to find savings, the City of Wolverhampton has also secured funding coming into the City, National Lotteries funding for HeadStart, PCC funding, Early Years funding as well and numerous bids secured from the voluntary sector. This has resulted in a diverse youth offer but also a disjointed offer.
- 3.4 The Strengthening Families Board has recognised that youth provision in the City is fragmented and better coordination is needed. In addition, due to the reduction in funding, the strategy will undertake a needs analysis thereby putting the Partnership in a stronger position to accessing alternative funding opportunities that often require a quick turn around on bids.
- 3.5 It is recognised that the needs and aspirations of local young people can only effectively be met by partnership working between a range of different agencies in the public, voluntary and community sector. This strategy aims to influence the contribution to this collaborative approach, recognising the role of communities in the provision of support offer the young people.
- 3.6 The recommendation is for a strategy to bring together the various youth related strategies into a single document, for example youth violence, exclusions and those young people not in education, employment and training (NEET).

#### 4. Proposal for a Youth Engagement Strategy

- 4.1 The aim of the strategy is to provide a coordinated approach to opportunities for children and young people to engage positively. It will be a framework to guide organisations to ensure it makes the most of the opportunities to benefit local young people.
- 4.2 Proposed strategy objectives will include;
  - Being Healthy:** understanding what keeps young people happy and well.
  - Being Connected:** how do young people stay connected with their friends, family and the community.
  - Being You:** - ensuring young people have the chance to be their best version.
- 4.3 Proposed strategic priorities

<p>Co-production</p> <p>Put young people at the heart of policy</p>	<ul style="list-style-type: none"> <li>a. Young people making their voices heard by decision makers, with young people contributing to service design, delivery, monitoring and evaluation</li> <li>b. Young people holding organisations to account for delivering better quality services and improved development outcomes</li> <li>c. Young people are involved in Supporting young people to fulfil their potential to shift social norms and change behaviour both of young people and the wider population</li> </ul>
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Improve Awareness	<p>a. How providers market their services and facilities must be driven by new media and reach young people in a format and language they associate with.</p> <p>b. Coordination of local marketing needs to be addressed.</p>
Improve Access	The provision of positive activities and opportunities encouraging active participation. The scope of this includes the range of activities and facilities, how they are designed and how easily accessible they are to young people in terms of location, transport, and cost.
Collaborative working	<p>a. To agree a shared vision, outcomes and objectives</p> <p>b. Joint commissioning arrangements</p> <p>c. Sharing information.</p>
measure our impact	<p>a. Strong realistic performance framework, with clear outcomes</p> <p>b. Build the evidence base on what works</p>

## 5. Implementation Plan and timescales

Activity	By When	By Whom (Lead)
Task and Finish group established	June 2019	Strengthening Families Board
Desk top analysis of existing youth related strategies	July 2019	Kush Patel
Mapping of current provision (currently underway)	Oct 2019	CWC Insight and Performance
consultation with young people, families, organisations Survey 'Growing up in Wolverhampton'	July- Sept 30	Task and Finish Group
Draft strategy	Oct 2019	Kush Patel
Final Strategy to Cabinet	Nov 2019	Andrew Wolverson

- 5.1 Task and finish group members representation CWC Children Services, Community Safety Team, WMP, Public Health, Education, Voluntary Sector CCG

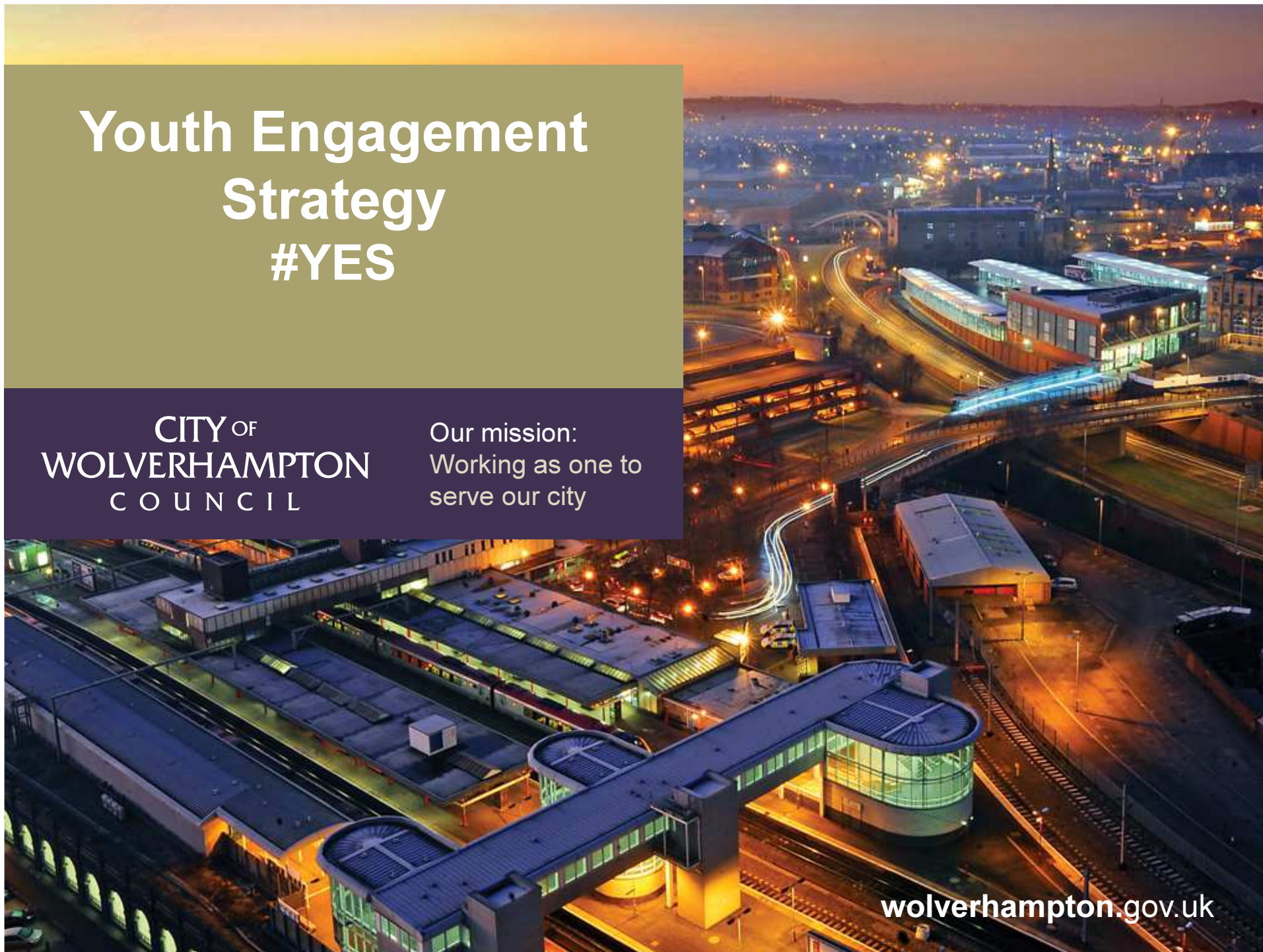
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# Youth Engagement Strategy #YES

CITY OF  
WOLVERHAMPTON  
COUNCIL

Our mission:  
Working as one to  
serve our city

[wolverhampton.gov.uk](http://wolverhampton.gov.uk)



# Already happening... to name a few

- Tackling Violence and Exploitation Strategy
- Task Force on School Exclusions
- CAMHS Transformation Plan
- Adolescent Team
- Youth Offending Team
- Commissioned targeted youth support ( gang and knife crime)
- Summer Squad
- Crowdfund Wolves



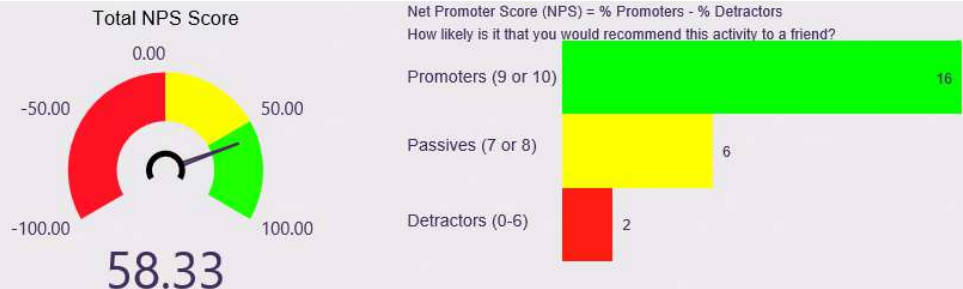
# The work so far

- Task and finish group established consisting of Children Services, Education, WMP, Public Health, WVSC, The Way, HeadStart, Comms Team, Insight and Performance.
- Developing a website
- Mapping of provision in the City
- Summer Squad
- Consultation on 'Growing up in Wolverhampton' Over 2000 responses
- Work with local artists

# Highlights from Summer Squad 2019

- Over 320+ Activities on offer
- Over 16,000 children and young people attended activities. This included The Way, Headstart, The Play Service, and Base 25
- In excess of 1440 young people engaged in activities provided through Safer Wolverhampton Partnership
  - 21K new visitors to the website

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# #YES Strategic Themes

**Being Healthy:** understanding what keeps young people happy and well.

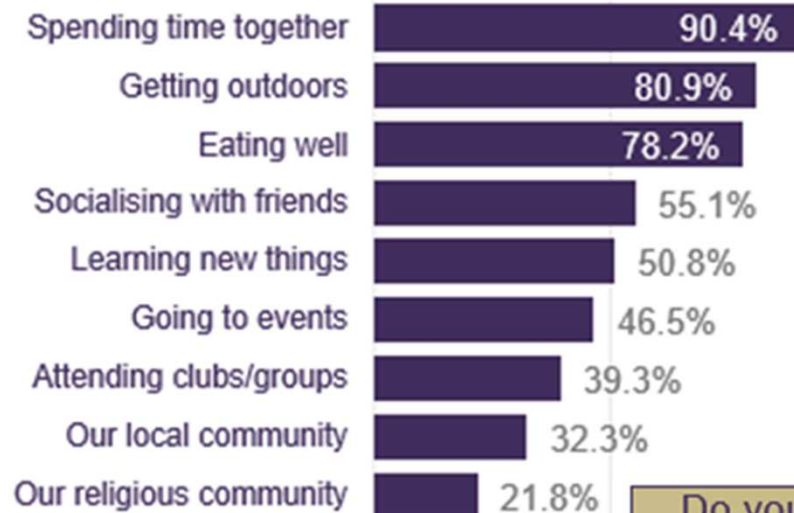
**Being Connected:** how do young people stay connected with their friends, family and the community.

**Being You:-** ensuring young people have the chance to be their best version.

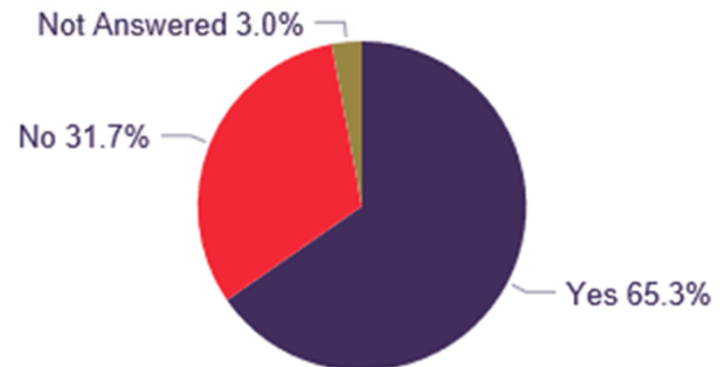
# Growing Up in Wolverhampton - Family

What helps your family stay happy and healthy?  
(select

all that apply)

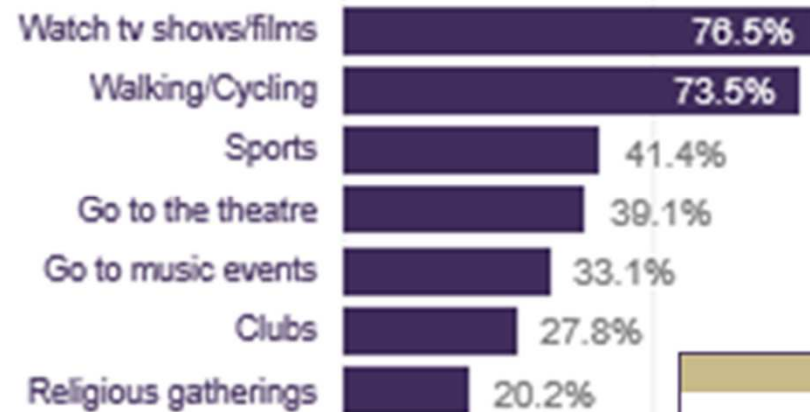


Do you feel Wolverhampton is a good place for families?

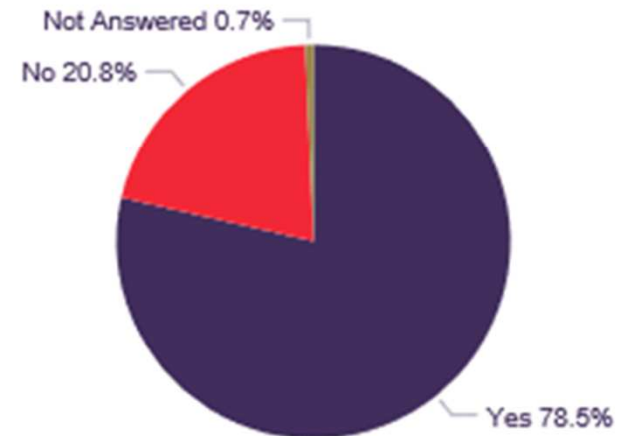


# Growing Up in Wolverhampton – Family

What sorts of activities do you do as a family? (select all that apply)



Do you use any local facilities?

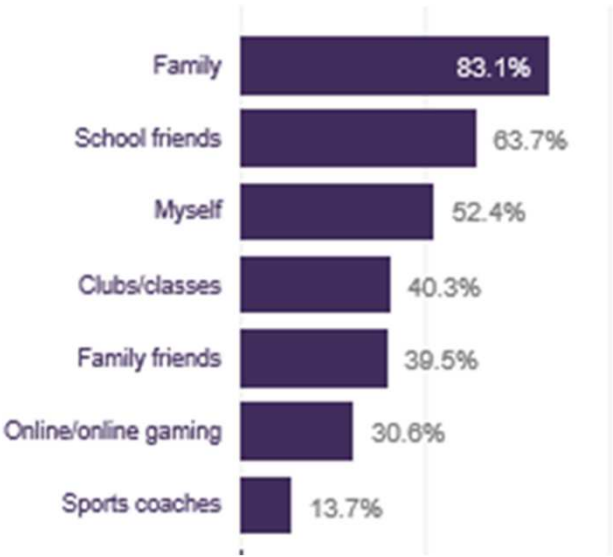


# Growing Up in Wolverhampton – Young People

What makes you happy? (select all that apply)



Who do you spend time with? (select all that apply)





# YOUTH ENGAGEMENT STRATEGY

## #YES

[HOME](#)

[BEING HEALTHY](#)

[BEING CONNECTED](#)

[BEING YOU](#)

[DOWNLOAD THE FULL PDF](#)

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Summer Squad - 2019 Advert

#SUMMER SQUAD





**YOUTH ENGAGEMENT STRATEGY**

INFO 1

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